

## **JOB DESCRIPTION:**

### **FRENCH TEACHER**

Bachelor's/Master's Degree in French Language Acquisition Education

The essential function of the French teacher is:

- To provide an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, language and psychological growth
- The teacher organizes and implements an instructional program that results in students achieving academic success in accordance with GMIS and IBYP policies/regulations.
- Native or near-native level French in 4 skills(reading, writing, listening, speaking)
- Excellent English language competence in 4 skills (reading, writing, listening, speaking)
- Needs to live & work in the Netherlands

#### **Role Description / Working Relationships**

The French teacher is responsible for the teaching and learning program at that grade level. She/He is expected to work as part of a multiple Specialist team in addition to working with various student support teachers to provide a consistent, inclusive and relevant learning program for their students. The French teacher is expected to work closely with the grade level team to collaborate on long range and unit planners. The French teacher should use an inquiry based approach and differentiate learning opportunities through various strategies. She/He is expected to keep parents informed and attend parent teacher students conferences(PTSC), as required and to contribute to the extra curricula activities of the school and be involved in school development.

#### **Person Specifications**

The successful applicant is expected to have the following skills, abilities, knowledge and experience:

##### **1) Personal Skills and Abilities**

Ability to establish effective working relationships with staff, students and parents

- Ability to communicate both orally and written considering ESL/SEN community members

Skills in working with a range of students of different abilities and backgrounds

- Skills in inquiry-based learning

##### **2) Knowledge**

- A sound understanding of contemporary teaching and learning theories and practice in education

- A sound understanding of collaborative planning

- A sound understanding of differentiation
- An understanding of how students learn through guided inquiry

### 3) Experience

- At least two year's successful experience as a French teacher

Experience working with Preschool and Primary students preferred

- PYP experience preferred

### 4) Qualifications

- Completed Introductory PYP course preferred(Level 1)

### 5) Teaching Qualification Performance Standards:

#### · Teaching Methodology

- Demonstrates the ability to prepare and plan effectively.
- Uses appropriate assessment and reporting procedures
- Demonstrates effective teaching methodologies through a range of appropriate strategies and techniques
- Demonstrates flexibility and responsiveness
- Delivers relevant curriculum content
- Uses appropriate technology and resources
- Reflects on teaching with a view to improvement

#### Motivation of Students

- Recognizes and supports diversity among individuals and groups
- Engages students in learning
- Establishes high expectations that value and promote learning

#### · Communication and Relationships

- Fosters relationships between school and community
- Establishes and maintain good communication processes with colleagues and management
- Develops and maintains clear descriptive communications with the community through the reporting system

- Fosters respect, credibility and competence with colleagues and school community

- Classroom Management

- Manage student behavior

- Organizes a safe physical environment

- Creates an environment of respect and understanding

- Creates a challenging and stimulating learning environment

Contribution to Wider School Activities Contributes to activities which enhance the life of the school community

- Professional Knowledge

- Demonstrates knowledge of relevant curriculum, and of contemporary teaching and learning and assessment theory

- Identifies own professional development needs and takes action to upgrade professional knowledge

- Demonstrates an ongoing developing knowledge of the language acquisition contents

- School development Implementations required school-wide goals

All staff must get clearance from the Justice Department (Ministry of Justice) and that they are safe to work with children (COC certificate of conduct / in Dutch: VOG statement)

They must have relevant documents to show that they have Primary Years' experience working with children from 3 years old onwards.

Please note that all applicants must be approved passport holders (EU) or approved (NON-EU) to work with a valid visa. Before you apply, please read the criteria above carefully.

Job Type: 2 days position: French Teacher (Mondays and Wednesdays )

Should you wish to apply, please send your motivation letter of application, teaching philosophy statement, a transcript of degrees, classroom videos/photographs, updated CV, last drawn salary, a recent photograph and written testimonials of at least 3 past or current employers to the recruitment email ID.

Job Types: Part-time, Contract

Part-time hours: 16 per week

Work Location: In person

Expected Start Date: Immediate